Student Feedback Analysis Report

Basic Course : MSC MATHEMATICS

Teacher Name : KBP

Total No. Of Responses : 18

Total Feedback Configure Student : 21

Course Name : MSC MATHEMATICS - 3

Section :NA

Feedback Name : Student Feedback on Syllabus.

Percentage Of Feedback Given: 85.71

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject Name : ALGEBRA III								
1	Syllabus is well planned and suitable for the course	0	1	4	3	10	84.44	4.22
2	Course outcomes of the syllabus are well defined.	0	1	3	5	9	84.44	4.22
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	3	4	9	82.22	4.11
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	3	5	9	84.44	4.22
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	4	4	9	83.33	4.17
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	2	5	10	86.67	4.33
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	4	2	11	85.56	4.28
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	4	5	8	82.22	4.11
9	Need for redesign and review of syllabus	0	4	5	3	6	72.22	3.61

10	Effectiveness of curriculum for the development of entrepreneurship	0	2	3	5	8	81.11	4.06
11	The syllabus is in tune with allotted class hours	0	1	1	5	11	88.89	4.44
	Total Count	0.00	16.00	36.00	46.00	100.00	83.23	4.16

Subject Name : ANALYSIS II

1	Syllabus is well planned and suitable for the course	0	0	3	5	10	87.78	4.39
2	Course outcomes of the syllabus are well defined.	0	0	5	4	9	84.44	4.22
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	0	8	3	7	78.89	3.94
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	6	3	8	80.00	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	3	4	10	85.56	4.28
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	5	5	8	83.33	4.17
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	3	4	9	82.22	4.11
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	5	2	10	83.33	4.17
9	Need for redesign and review of syllabus	0	3	6	2	7	74.44	3.72
10	Effectiveness of curriculum for the development of entrepreneurship	0	3	3	4	8	78.89	3.94
11	The syllabus is in tune with allotted class hours	0	0	4	5	9	85.56	4.28
	Total Count	0.00	11.00	51.00	41.00	95.00	82.22	4.11

Subject Name : ELECTIVE COURSE- I   A) NUMERICAL ANALYSIS-I

#	Question						%	Avg
1	Syllabus is well planned and suitable for the course	0	0	5	2	7	64.44	4.14
2	Course outcomes of the syllabus are well defined.	0	0	4	3	7	65.56	4.21
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	4	2	7	63.33	4.07
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	3	2	7	62.22	4.00
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	3	4	7	66.67	4.29
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	0	4	2	7	62.22	4.00
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	4	4	6	64.44	4.14
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	0	3	4	6	62.22	4.00
9	Need for redesign and review of syllabus	0	2	3	4	5	60.00	3.86
10	Effectiveness of curriculum for the development of entrepreneurship	0	0	4	4	6	64.44	4.14
11	The syllabus is in tune with allotted class hours	0	0	2	3	9	70.00	4.50
	Total Count	2.00	5.00	39.00	34.00	74.00	64.14	4.12
Subject Name : ELECTIVE COURSE- II B) GRAPH THEORY-I								
1	Syllabus is well planned and suitable for the course	0	0	4	4	6	64.44	4.14
2	Course outcomes of the syllabus are well defined.	0	0	4	4	6	64.44	4.14
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	3	2	8	65.56	4.21

#								
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	4	4	6	64.44	4.14
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	2	6	5	63.33	4.07
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	0	3	3	8	67.78	4.36
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	3	3	7	64.44	4.14
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	4	5	5	63.33	4.07
9	Need for redesign and review of syllabus	0	1	5	2	6	61.11	3.93
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	2	4	7	65.56	4.21
11	The syllabus is in tune with allotted class hours	0	0	3	3	8	67.78	4.36
	Total Count	0.00	5.00	37.00	40.00	72.00	64.75	4.16
Subject Name : OPTIMIZATION TECHNIQUES								
1	Syllabus is well planned and suitable for the course	0	1	6	1	8	71.11	4.00
2	Course outcomes of the syllabus are well defined.	0	0	3	5	8	76.67	4.31
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	5	4	6	70.00	3.94
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	1	6	4	5	67.78	3.81
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	0	6	3	7	72.22	4.06
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	0	5	4	6	68.89	3.88

7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	1	4	4	7	72.22	4.06
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	0	4	7	5	72.22	4.06
9	Need for redesign and review of syllabus	0	1	5	3	7	71.11	4.00
10	Effectiveness of curriculum for the development of entrepreneurship	0	1	1	7	7	75.56	4.25
11	The syllabus is in tune with allotted class hours	0	1	2	5	8	75.56	4.25
	Total Count	1.00	7.00	47.00	47.00	74.00	72.12	4.06

Subject Name :- ALGEBRA III

Que:- Please write specific suggestions for improvement of the syllabus

- No
- Please make syllabus in a way so that we can think of competitive exams we only study theory but we don't know it application please kindly do this needful.
- Nothing
- Yes
- Nothing
- No
- No suggestion
- Problem solving
- No
- None
- No
- Nothing
- syllabus is good
- It's excellent...no suggestions
- Satisfied with syllabus
- Good
- No

Que:- Are there any points you would like to omit from the syllabus?

- NO
- Omit theory
- No
- No
- Nothing
- No
- No
- Theorems
- No
- None
- No
- Nothing
- no
- No.
- No
- No

- No

Que:- Please write specific suggestions for improvement of the syllabus

- No
- Please make it Net /Set oriented
- Nothing
- No
- Nothing
- No
- No suggestion
- No
- no
- None
- No
- Nothing
- syllabus was good
- No.
- No
- Already is good
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- No
- Nothing
- No
- No
- No
- None
- No
- Nothing
- no
- No.
- No
- No

- No	

Subject Name :- ELECTIVE COURSE- I   A) NUMERICAL ANALYSIS-I

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- Nothing
- No
- Nothing
- No suggestion
- No
- no
- No
- Nothing
- No
- No satisfied with teacher and syllabus too
- No

Que:- Are there any points you would like to omit from the syllabus?

- NO
- No
- No
- Unit 4
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No
- No

Subject Name :- ELECTIVE COURSE- II B) GRAPH THEORY-I

Que:- Please write specific suggestions for improvement of the syllabus

- No
- No
- Nothing
- No

- Nothing
- No suggestion
- No
- No
- No
- Nothing
- No
- Satisfied with teacher and syllabus
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- Unit 2
- Nothing
- No
- No
- No
- No
- Nothing
- No
- No
- No

Subject Name :- OPTIMIZATION TECHNIQUES

Que:- Please write specific suggestions for improvement of the syllabus

- No
- Make it Net/Set oriented
- Nothing
- practically
- Nothing
- No
- No suggestion
- Can add Important and will use in career topic
- No
- None
- No
- Nothing

- No.
- No
- No

Que:- Are there any points you would like to omit from the syllabus?

- No
- No
- No
- Unit 3
- Nothing
- No
- No
- No
- No
- No
- No
- Nothing
- No.
- No
- No